

***CLIFFSIDE PARK PUBLIC SCHOOLS
NOTICE OF VACANCY***

TO: All Teaching Staff

POSITION: Elementary High Impact Tutoring Teacher
(4 hours per week)
(see attached job description)

SALARY: \$40.00/per hour

QUALIFICATIONS: NJ DOE Teaching Certification

EMPLOYMENT: January 13, 2025 – May 2, 2025

APPLY TO: Donna Calabrese
Assistant Superintendent
Email: dbc calabrese@cliffsidepark.edu

APPLICATION DUE: December 11, 2024

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



CLIFFSIDE PARK PUBLIC SCHOOLS

JOB DESCRIPTION: HIGH IMPACT TUTORING TEACHER

Location: School 3, School 4, School 5, School 6

Start Date: January 13th- May 2nd

Position Overview:

We are seeking a dynamic and passionate individual to fill the role of a High Impact Tutor. The successful candidate will play a pivotal role in supporting and accelerating the academic growth of students, fostering a positive and engaging learning environment.

Responsibilities:

- **Individualized Instruction:**
 - Provide one-on-one or small group tutoring sessions tailored to the unique learning needs of each student.
 - Assess students' academic strengths and weaknesses to create personalized learning plans.
- **Subject Mastery:**
 - Demonstrate expertise in the subject matter being tutored, ensuring a comprehensive understanding of relevant curriculum and educational standards.
 - Stay informed about current educational trends and best practices within the subject area.
- **Data-Driven Approach:**
 - Utilize assessment data to identify areas of improvement and track student progress over time.
 - Collaborate with teachers and other educational professionals to gather insights into student performance.
- **Engagement and Motivation:**
 - Foster a positive and motivating learning atmosphere that encourages active participation and a love for learning.
 - Employ creative and varied teaching strategies to keep students engaged and excited about their academic journey.
- **Communication and Collaboration:**
 - Maintain open and effective communication with students, parents, and school staff regarding student progress and areas for improvement.
 - Collaborate with classroom teachers to align tutoring activities with classroom instruction.
- **Adaptability:**
 - Adjust tutoring strategies based on the evolving needs of individual students.
 - Be flexible in responding to changes in curriculum, student goals, or learning environments.
- **Record Keeping:**
 - Keep accurate and up-to-date records of tutoring sessions, assessments, and student progress.
 - Provide regular reports on student achievements and challenges.

Qualifications:

- Bachelor's degree in education, the subject area being tutored, or a related field.
- Proven experience in tutoring, teaching, or a related educational role.
- Strong knowledge of educational principles, learning theories, and curriculum standards.
- Excellent communication and interpersonal skills.
- Ability to adapt teaching methods to accommodate diverse learning styles.

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