

***CLIFFSIDE PARK PUBLIC SCHOOLS
NOTICE OF VACANCY***

TO: All Teaching Staff

POSITION: District Physical Therapist

SALARY: to be negotiated

QUALIFICATIONS: Physical Therapist License
(see attached)

EMPLOYMENT: 2024-2025 School Year

APPLY TO: Sharlene Pinto
Director of Special Services
Email: spinto@cliffsidepark.edu

APPLICATION DUE: Until Position Filled

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

TITLE: PHYSICAL THERAPIST

QUALIFICATIONS: Physical Therapist Certificate

REPORTS TO: Director of Special Services & Principal

TERM: 10 Months

POSITION SUMMARY:

To serve under the Department of Special Services to support the development of students' physical, perceptual, self-help, and daily living skills in order to ensure student access to all appropriate instructional and co-curricular activities.

JOB RESPONSIBILITIES:

1. Plans and conducts seminars, workshops, and professional development activities
2. Facilitates the inclusion of special needs students into general education classes whenever and wherever possible
3. Coordinates services throughout the district with service providers for special needs students Preschool through High School
4. Assumes responsibility to attend and participate in on-going professional development workshops and activities
5. Analyzes and communicates student assessment data to make program recommendations when needed
6. Provides reports on the progress of students and program initiatives
7. Keeps accurate and detailed records for submission to the Director of Special Services
8. Assists classroom teachers and teacher aides in the creative use of new technological equipment and supplementary materials for all students
9. Visits multi-sites and participates in the development and coordination of physical therapy and educational activities
10. Assists in the planning and provision of Adaptive PE
11. Performs other duties consistent with specific contractual terms of employment as assigned by the Director of Special Services

KNOWLEDGE AND ABILITIES

1. Knowledge of Public Law 105-17, IDEA '04 and NJ Code (Table 6A, Chapter 14)
2. Knowledge of the principals, standards, and techniques of physical therapy
3. Knowledge of physical therapy methods, materials, and equipment and their utilization
4. Ability to physically lift, move, and position students as needed
5. Ability to prepare accurate and detailed student progress and other reports of the physical therapy findings and progress

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