



Cliffside Park School District

Plan for Safe Return to In-Person Instruction and Continuity of Services

June 22, 2023

Describe how the LEA will ensure continuity of services including but not limited to services to address students' academic needs and students' and staff social emotional mental health and other needs which may include student health and food services.

Learning loss support will be provided across the district for all students. Students with IEPs will benefit from a tighter collaborative planning and monitoring system between the classroom teachers and support teachers including shared lesson plans and formative assessment data collection. This provides consistent, targeted instruction and aligned interventions. Our ELL students will be serviced based on their needs as indicated on WIDA. Guidance counselors and contracted mental health professionals, Care Plus and Jewish Family Service, in each building will provide counseling services and programs that address the social, emotional and mental health well-being of staff, students and parents. Breakfast and lunch will be provided as per federal guidelines by Pomptonian Food Service.

Describe how the LEA sought public comment on its plan and how it took those public comment into account in the development of its plan.

Comments and suggestions from the school community were received as indicated below. Recommendations from these sources were used to develop this plan and our opening and on-going school procedures;

- a. On-going board discussions at our public board meetings.
- b. Asking for comment from the community at our open public board meetings.

- c. Posting a notice on our website (www.cliffsidepark.edu) asking for public comment and suggestions.
- d. Using social media to notify the community that we are encouraging public comment and suggestions.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or if not practicable to provide written translations to a parent with limited English proficiency will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA will be provided in an alternative format accessible to that parent.

The Cliffside Park School District advertised our plan in a consistent manner across several mediums, i.e., district website, Google Classroom, school websites, social media and PTA platforms. The plan is posted in both English and Spanish. Parents who may have a disability have the option of using our visually impaired, ADA approved, option on our website. Parents can request an oral translation from their child's classroom teacher, guidance counselor or any school administrator.

Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools.

If staff will continue to take part in professional development throughout the 2022-2023 school year. Primary topics will include: Re-engaging students in the regular school day, identifying learning loss, supporting staff's return to the classroom, rebuilding relationships, and re-creating a foundation for academic learning. PD will also include the use of various software applications which will be used to monitor student progress, identify areas of concern and provide students with resources to assist in learning loss.