

NJDOE SCAFFOLDED MODEL CURRICULUM FOR ELLS

ELA	Grade: KINDERGARTEN	Unit 1	*Includes In-District Materials*
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	Student Learning Objective (SLO)	Language Objective			Language Needed
SLO: 1 RL.K.1; RI.K.1 WIDA 2 Reading Listening Speaking	With prompting and support, answer questions about key details in a text.	Orally answer questions about key details in the text that was read aloud by <i>using a story map</i> .			VU: Details, text LFC: Question words, verb phrases LC: Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Answer “Yes/No” questions about the text with single words, phrases, or chunks of language in L1.	Answer “WH-” questions about the text using simple phrases and simple sentences with general language related to topic or content areas.	Answer questions in complete sentences with general and some specific language of topic or content area.	Answer questions in detailed sentences using specific and some content-based language as well as complex structures related to the topic or content areas.	Answer questions in detailed sentences using specific and content based language as well as complex structures related to the topic or content areas. Use a variety of sentence lengths and types.
Learning Supports	Story Map Pictures/Photographs Gestures Word Wall L1 support	Story Map Pictures/Photographs Sentence Frames Word Wall L1 support	Story Map Pictures/Photographs Word Wall	Story Map	
Materials	Leveled Readers Delta ESL Phonics ESL Phonics Book 1	Leveled Readers Delta ESL Phonics ESL Phonics Book 1	Leveled Readers ESL Phonics book 1 ESL Phonics book 2 (short	Leveled Readers ESL Phonics book 1 ESL Phonics book 2 (long	Leveled Readers ESL Phonics book 1 ESL Phonics book 2

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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	ESL Wonder Workbook 1 Starfall website Picture Dictionary	ESL Wonder Workbook 1 Starfall website Picture Dictionary	vowels) ESL Wonder Workbook 2 Picture Dictionary	vowels) Delta ESL Phonics	Delta ESL Phonics ESL Phonics book 4 (double letter consonants)
	Student Learning Objective (SLO)		Language Objective		Language Needed
SLO: 2 RL.K.2 WIDA 2 Reading Speaking	With prompting and support, retell stories, including key details.		Retelling and relating past events in a selection by describing people, places, and things <i>using a story map and props.</i>		VU: LFC: LC: Retell Past tense Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Retell story in L1 or using single words, simple phrases and/or acting out the parts of the story.	Retell story in L1 and/or using simple phrases and simple sentences with general vocabulary related to the story.	Retell story using general and some specific vocabulary related to the story. Oral or written language with some phonological, syntactical or semantic errors is expected.	Retell the story in sequence using detailed sentences with specific and some technical language related to the story. Use sentences of varying lengths.	Retell the story in sequence using complex detailed sentences. Make connections and use specialized language related to the story. Use a variety of sentence lengths and types.
Learning Supports	Story Map Manipulatives Pictures/Photographs Gestures Word Wall Native Language Text	Story Map Manipulatives Pictures/Photographs Sentence Frames Word Wall Native Language Text	Story Map Manipulatives Pictures/Photographs Word Wall	Story Map Manipulatives	

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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	L1 support	L1 support			
Materials	Sight Word Activity Leveled Readers	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems
Additional Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments
	Student Learning Objective (SLO)		Language Objective		Language Needed
SLO: 3 RI.K.2 WIDA 2 Reading Speaking	With prompting and support, identify the main topic in an informational text.		<u>Identify</u> the main topic of the informational text by <i>using a story map or different graphic organizers.</i>		VU: Main idea LFC: Subject verb statements LC: Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Identify and express the main topic of an informational text in L1 and/or using single words, simple phrases in English.	Identify and express the main topic of an informational text in L1 and/or using phrases and simple sentences.	Identify and express the main topic of an informational text using general and some specific vocabulary related to the story in simple, related sentences.	Identify and express the main topic of an informational text using detailed sentences of varied lengths with specific and some technical language related to the story.	Identify and express the main topic of an informational text in complete, detailed sentences of varied lengths and types, using specialized vocabulary related to the story.
Learning	Story Map Manipulatives	Story Map Manipulatives	Story Map	Story Map	

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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Supports	Total Physical Response Pictures/Photographs Gestures Word Wall Native Language Text L1 support	Pictures/Photographs Sentence Frames Word Wall Native Language Text L1 support	Manipulatives Pictures/Photographs Word Wall	Manipulatives	
Materials	Sight Word Activity Leveled Readers	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems
Additional Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments
	Student Learning Objective (SLO)		Language Objective		Language Needed
SLO: 4 RL.K.3 WIDA 2 Reading Speaking	With prompting and support, name main characters and setting of a story.		Identify and describe the characters and setting by <i>using</i> pictures/photographs and a story map.		VU: Character, setting, person, places LFC: Nouns LC: Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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Language Objectives	Identify and describe the main characters and setting of a story in L1 and/or using single words, simple phrases in English.	Identify and describe the main characters and setting of a story in L1 and/or, using simple phrases and simple sentences in English with general vocabulary related to the story.	Identify and describe the main characters and setting of a story using simple sentences with general and some specific vocabulary related to the story.	Identify and describe the main characters and setting of a story using detailed sentences of varied lengths with specific and some technical vocabulary related to the story.	Identify and describe the main characters and setting of a story using complete, detailed sentences of varied lengths and types, using specialized vocabulary related to the story.
Learning Supports	Story Map Pictures/Photographs Gestures Word Wall Native Language Text L1 support	Story Map Pictures/Photographs Sentence Frames Word Wall Native Language Text L1 support	Story Map Pictures/Photographs Word Wall	Story Map	
Materials	Sight Word Activity Leveled Readers	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems
Additional Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments
	Student Learning Objective (SLO)		Language Objective		Language Needed

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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SLO: 5 RI.K.5 WIDA 2 Reading Listening	Point to the front, back cover and title page of a book.		Identify the front, back, and title page of a book by <i>pointing to each part.</i>		VU: Front, back, cover, title, page
					LFC: Comprehension of directions
					LC: Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Identify the front, back, and title page of a book by pointing to the appropriate part after listening to directions in L1 and/or one word directions; e.g. “front”	Identify the front, back, and title page of a book by pointing to the appropriate part after listening to directions in L1 and/or directions given in phrases; e.g. “front of book”	Identify the front, back, and title page of a book by pointing to the appropriate part after listening to the directions given in complete sentences; e.g. “Show me the front of the book”	Identify the front, back, and title page of a book by pointing to the appropriate part after listening to the directions given in complete sentences; e.g. “Show me the front of the book”	Identify the front, back, and title page of a book by pointing to the appropriate part after listening to the directions given in complete sentences; e.g. “Show me the front of the book”
Learning Supports	Book Part Poster Native Language Text L1 support	Book Part Poster Native Language Text L1 support	Book Parts Poster		
Materials	Sight Word Activity Leveled Readers	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems
Additional	Teacher Anecdotes Leveled Reader	Teacher Anecdotes Leveled Reader	Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes	Graphic Organizers Teacher Anecdotes

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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Assessments	Assessments	Assessments		Leveled Reader Assessments	Leveled Reader Assessments
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	Student Learning Objective (SLO)		Language Objective		Language Needed	
SLO: 6 RI.K.10 ; RL.K.10; SL.K.2 WIDA 2, 4, 5 Reading Listening Speaking	Listen and respond to questions about literature and informational text.		<i>Answer questions about the text by listening and responding using pictures/photographs, gestures, graphic organizers.</i>		VU: LFC:	Specific to text Subject verb agreement; declarative and interrogative sentences LC: Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5	
Language Objectives	Respond in L1 and/or non-verbally by pointing to stated pictures/photographs in context or by using single words and simple phrases in English.	Respond by in L1 and/or using simple phrases and simple sentences in English with general vocabulary related to the story	Respond by using simple sentences with general and some specific vocabulary related to the story.	Respond by using detailed sentences of varied lengths with specific and some technical vocabulary related to the story.	Respond by using complete, detailed sentences of varied lengths and types, using technical vocabulary related to the story.	

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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Learning Supports	Story Map Pictures/Photographs Gestures Word Wall Native Language Text L1 support	Story Map Pictures/Photographs Sentence Frames Word Wall Native Language Text L1 support	Story Map Pictures/Photographs Template of how to answer Word Wall	Story Map	
Materials	Sight Word Activity Leveled Readers	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems	Sight Word Activity Leveled Readers Books on Tape Words their Way for English Learners & Book of Poems
Additional Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments	Graphic Organizers Teacher Anecdotes Leveled Reader Assessments
	Student Learning Objective (SLO)		Language Objective		Language Needed
SLO: 7 RF.K.2.a WIDA 2 Listening Speaking	Recognize and produce two rhyming words.		Demonstrate <u>phonemic awareness</u> of rhyming words through spoken language <i>using</i> pictures/photographs		VU: Rhyme, vocabulary with patterns:-op, -it, -ake, -ook, LFC: Understand directions LC: Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Recognize and produce rhyming words in L1 and/or by repeating	Recognize and produce rhyming words in L1 and/or by reciting nursery rhymes;	Recognize and produce known rhyming words from nursery rhymes.	Recognize and produce known rhyming words.	Recognize and produce unknown rhyming words.

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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	nursery rhymes and rhyming picture cards; and produce missing words from rhymes that match pictures/photographs.	and producing missing rhyming words that match pictures/photographs.			
Learning Supports	Pictures/Photographs of rhyming words Nursery rhymes L1 support	Pictures/Photographs of rhyming words Nursery rhymes L1 support	Pictures/Photographs of rhyming words Nursery rhymes	Pictures/Photographs of rhyming words	
Materials	Get Ready for Code A Listen/Learn Letter Sounds	Get Ready for Code A Listen/Learn Letter Sounds	ESL Phonics Level 2 Words Their Way for English Learners & Book of Big Poems	ESL Phonics Level 2 Words Their Way for English Learners & Book of Big Poems	ESL Phonics Level 2 Words Their Way for English Learners & Book of Big Poems
Additional Assessment			Word Study - WTW picture sorts	Word Study - WTW picture sorts	Word Study - WTW picture sorts

	Student Learning Objective (SLO)	Language Objective	Language Needed	
SLO: 8 RF.K.2b WIDA 2 Reading Listening	Count syllables in spoken one and two-syllable words.	<u>Express number of syllables</u> through spoken language by <i>clapping out sounds</i> .	VU:	Syllable
			LFC:	Understand directions
			LC:	Varies by ELP level

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Count one and two syllable words in L1 and/or in a single familiar word by repeating and clapping out sounds in small group.	Count the syllables in L1 and/or a short phrase by repeating and clapping out sounds in small group.	Count one and two syllable words in simple sentences by clapping syllables in small group.	Count one and two syllable words in short story by clapping words in small group.	Count one and two syllable words in extended discourse by clapping words independently.
Learning Supports	Pictures/Photographs Triads or Small Groups L1 support	Pictures/Photographs Triads or Small Groups L1 support	Pictures/Photographs Triads or Small Groups	Triads or Small Groups	
Materials	Get Ready for Code A Listen/Learn Letter Sounds	Get Ready for Code A Listen/Learn Letter Sounds	ESL Phonics Level 2 Words Their Way for English Learners & Book of Big Poems	ESL Phonics Level 2 Words Their Way for English Learners & Book of Big Poems	ESL Phonics Level 2 Words Their Way for English Learners & Book of Big Poems
Additional Assessment			Word Study - WTW picture sorts	Word Study - WTW picture sorts	Word Study - WTW picture sorts

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	Student Learning Objective (SLO)		Language Objective		Language Needed	
SLO: 9 W.K.1 WIDA 2 Writing Speaking	Draw, write and dictate an opinion piece about a favorite person, food or activity, using letter-like forms and conventional letters.		<i>Illustrate and express</i> an opinion about a favorite person, food and activity by producing letter-like forms, conventional letters, and/or pictures/photographs <i>using a story map and pictures/photographs</i>		VU: LFC: LC:	Like, dislike Simple sentences Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5	
Language Objectives	Write, draw or dictate an opinion piece in L1 and/or in English with single words, matching pictures/photographs from models, pointing to pictures/photographs or repeating words.	Write, draw or dictate an opinion piece in L1 and/or in English with short phrases, matching pictures/photographs with phrases.	Write, draw or dictate an opinion piece with simple age appropriate sentences with some errors which do not impede comprehension.	Write or draw and dictate an opinion piece demonstrating complete age appropriate sentences with general and some content-based vocabulary.	Write an opinion piece reflecting complete age appropriate sentences with key details and content-based vocabulary with a supporting illustration that accurately represents their writing.	
Learning Supports	Story Map Pictures/Photographs Word Wall Native Language Text L1 support Gestures	Story Map Pictures/Photographs Word Wall Native Language Text L1 support	Story Map Pictures/Photographs Word Wall	Story Map Pictures/Photographs Word Wall		

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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Materials	Big Book of Poems Leveled Readers Word by Word Picture Dictionary	Word by Word Basic Picture Dictionary Words their Way for English Learners Leveled Readers	Word by Word Basic Picture Dictionary Words their Way for English Learners Leveled Readers	Word by Word Basic Picture Dictionary Words their Way for English Learners Leveled Readers	Word by Word Basic Picture Dictionary Words their Way for English Learners Leveled Readers
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Teacher Driven Drawing/Writing Activity

	Student Learning Objective (SLO)	Language Objective	Language Needed		
SLO: 10 SL.K.1.a,b SL.K.2 WIDA 1 Speaking Listening	Engage in two strand conversations following agreed upon rules for discussion of kindergarten topics and texts, asking questions and taking turns.	<i>Discuss a topic</i> in a small group setting by <i>engaging in collaborative conversations with diverse partners and visuals/props.</i>	VU:	Questions, answers	
			LFC:	Asking and telling sentences	
			LC:	Varies by ELP level	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Discuss a topic in L1 and/or answer questions yes/no or either/or questions and repeat simple memorized phrases and sentences in English.	Discuss a topic in L1 and/or answer questions in short phrases with general vocabulary words related to the topic in English.	Answer explicit questions and make a short conversation, using simple sentences with general and some specific language. Produce statements and ask questions with visual and interactive support.	Discuss a topic in conversational format in complete sentences using specific and some content-based language related to the topic. Produce statements and	Discuss a topic in extended conversations in detailed sentences using content-based language related to the topic. Produce statements and ask questions with props.

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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				ask questions with props.	
Learning Supports	Manipulatives Native Language Discussion Pictures/Photographs Word Wall Native Language Text L1 support Gestures	Manipulatives Native Language Discussion Pictures/Photographs Word Wall Native Language Text L1 support	Manipulatives Native Language Discussion Pictures/Photographs Word Wall	Manipulatives Native Language Discussion Word Wall	Manipulatives
Materials	Leveled Readers Get Ready for the Code	Leveled Readers Get Ready for the Code	Leveled Readers Get Ready for the Code	Explode the Code 1 Leveled Readers	Explode the Code 1 Leveled Readers

	Student Learning Objective (SLO)	Language Objective	Language Needed	
SLO: 11 SL.K.4 WIDA 2 Speaking Listening	Name and describe familiar people, places or things with prompting and support, provide additional details.	Speaking: Describe familiar people, places, and things with prompting and support by <i>identifying</i> pictures/photographs Listening: Identify familiar people, places and things based on oral descriptions using pictures/photographs.	VU: LFC: LC:	Colors, size, shape Adjectives, nouns, pronouns Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4
	ELP 5			

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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Language Objectives Speaking	Describe familiar nouns in L1 and/or using one word with L1 support in English.	Describe familiar nouns in L1 and/or using short phrases with L1 support in English.	Describe familiar nouns using simple sentences with general and some specific vocabulary related to the story.	Describe familiar nouns using detailed sentences of varied lengths with specific and some content-based vocabulary related to the nouns.	Describe familiar nouns using complete, detailed sentences of varied lengths and types, using content based vocabulary related to the nouns.
Listening	Identify pictures/photographs of nouns or objects based on oral descriptions in L1 and/or using single words with general and vocabulary related to the nouns/objects in English and/or non-verbally by pointing to stated pictures/photographs in context.	Identify pictures/photographs of nouns or objects based on oral descriptions in L1 and/or using simple sentences with general and some specific vocabulary related to the nouns/objects.	Identify pictures/photographs of nouns or objects based on oral descriptions using simple sentences with general and some specific vocabulary related to the nouns/objects.	Identify pictures/photographs of nouns or objects based on oral descriptions using detailed sentences of varied lengths with specific and some content-based vocabulary related to the nouns.	Identify pictures/photographs of nouns or objects based on oral descriptions using complete, detailed sentences of varied lengths and types, using content based vocabulary related to the nouns.
Learning Supports	Pictures/Photographs Word Wall L1 support Gestures	Pictures/Photographs Word Wall L1 support Sentence Frames	Pictures/Photographs Word Wall Template or model	Pictures/Photographs Word Wall	Pictures/Photographs
Materials	Leveled Readers Get Ready for the Code	Leveled Readers Get Ready for the Code	Leveled Readers Get Ready for the Code	Explode the Code 1 Leveled Readers	Explode the Code 1 Leveled Readers

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	Student Learning Objective (SLO)		Language Objective		Language Needed	
SLO: 12 L.K.1.b; L.K.1.e WIDA 2 Speaking	Express ideas in shared language activities, including frequently occurring nouns (house), verbs (run) and prepositions (to).		<u>Express ideas</u> using frequently occurring nouns, verbs, and prepositions by <i>participating in shared language activities.</i> <i>(Choral Reading, Chants/Songs)</i>		VU:	High frequency nouns, verbs, and prepositions
					LFC:	Use of nouns, verbs, prepositions
					LC:	Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5	
Language Objectives	Express ideas in L1 and/or using single word with L1 support in English.	Express ideas in L1 and/or using short phrases with L1 support in English.	Express ideas using simple sentences with general and some specific vocabulary related to the shared activities.	Express ideas using detailed sentences of varied lengths with specific and some content-based vocabulary related to the activities.	Express ideas with nouns, verbs and prepositions independently using complete, detailed sentences of varied lengths and types, using content based vocabulary related to the activities.	
Learning Supports	Pictures/Photographs Manipulatives Word Wall Prompts Songs/Chants Choral reading L1 support Gestures	Pictures/Photographs Manipulatives Word Wall Prompts Songs/Chants Choral reading L1 support	Pictures/Photographs Manipulatives Word Wall Prompts Songs/Chants Choral reading	Pictures/Photographs Manipulatives Word Wall Prompts	Pictures/Photographs	

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

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Materials	Picture Dictionary	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book
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Additional Assessment: Total Physical Response, Oral Assessment

	Student Learning Objective (SLO)	Language Objective			Language Needed
SLO: 13 L.K.1.d WIDA 2 Speaking	Use question words, (e.g., who, what and where) in meaningful context when speaking.	<u>Express question words</u> in meaningful context using pictures/photographs <i>and prompts</i> .			VU: Who, what, where LFC: Nouns, verbs, prepositions, interrogatives LC: Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
Language Objectives	Express question words in L1 and/or “who” and “where” questions in meaningful context when speaking in English and/or pointing to pictures/photographs when asked “who” or “where.”	Express question words in L1 and/or “who” and “where” in meaningful context when speaking in English.	Express “who”, “what”, and “where” in meaningful context using simple sentences with general and some specific vocabulary related to the shared activities.	Express “who”, “what”, and “where” in meaningful context using detailed sentences of varied lengths with specific and some content-based vocabulary related to the activities.	Express “who”, “what”, and “where” in meaningful context using complete, detailed sentences of varied lengths and types, using content based vocabulary related to the activities.
Learning	<u>Pictures/Photographs</u>	<u>Pictures/Photographs</u>	<u>Pictures/Photographs</u>	<u>Pictures/Photographs</u>	<u>Pictures/Photographs</u>

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Supports	Word Wall Prompts L1 support Cloze sentences with Gestures	Word Wall Prompts L1 support Cloze sentences with	Word Wall Prompts	Prompts	
Materials	Picture Dictionary	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book

Additional Assessment: Total Physical Response, Oral Assessment

	Student Learning Objective (SLO)	Language Objective			Language Needed	
SLO: 14 L.K.5.c WIDA 1-5 Reading, Speaking Listening	With guidance and support, identify real-life connections between words and their varied meanings (e.g., note places at school that are colorful)	<u>Identify words</u> with guidance and support by <i>relating real-life objects to their varied meanings</i> .			VU:	Multiple meaning words connected to text; table, Simple sentences Varies by ELP level
				LFC: LC:		
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5	
Language Objectives	Identify everyday objects with varied meanings in L1 and/or	Identify everyday objects with varied meanings using L1 and/or using phrases in	Identify everyday objects with varied meanings using simple sentences with general and	Identify everyday objects with varied meanings using detailed sentences	Identify everyday objects with varied meanings using complete, detailed	

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

NJDOE SCAFFOLDED MODEL CURRICULUM FOR ELLS

ELA	Grade: KINDERGARTEN	Unit 1	*Includes In-District Materials*
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	by using gestures or single word in English.	English.	some specific vocabulary.	of varied lengths with specific and some content-based vocabulary.	sentences of varied lengths and types, using content based vocabulary.
Learning Supports	Manipulatives Pictures/Photographs Multiple Meaning Word Wall L1 support Gestures	Manipulatives Pictures/Photographs Multiple Meaning Word Wall L1 support	Manipulatives Pictures/Photographs Multiple Meaning Word Wall Template	Manipulatives Pictures/Photographs	Manipulatives
Materials	Picture Dictionary	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book	ESL Phonics Book Leveled Readers This is Me Wonder book

Additional Assessment: Total Physical Response, Oral Assessment

	Student Learning Objective (SLO)		Language Objective		Language Needed	
SLO: 15 L.K.6 WIDA 1 Speaking	Use words and phrases acquired through conversations.		<u>Express words and phrases</u> through conversation by <i>participating in a dialogue with a partner.</i>		VU: LFC: LC:	Vocabulary specific to text Simple sentences Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5	
Language	Express words and phrases in L1 and/or single words in	Express words and phrases in L1 and/or in short phrases in conversation in	Express words and phrases in simple sentences with general and some specific	Express words and phrases in detailed sentences of varied	Express words and phrases in complete, detailed sentences of varied lengths.	

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments

NJDOE SCAFFOLDED MODEL CURRICULUM FOR ELLS

ELA	Grade: KINDERGARTEN	Unit 1	*Includes In-District Materials*
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Objectives	conversation in English and/or pointing to high frequency words.	English.	conversational vocabulary.	lengths with specific and some content-based and conversational vocabulary.	and types, using content based and conversational vocabulary.
Learning Supports	Partner Work Word Wall L1 support Gestures	Partner Work Word Wall L1 support Sentence Frames	Partner Work Word Wall Template	Partner Work	Partner Work
Materials	This Is Me Word by Word Basic Picture Dictionary Big Book of Poems	Word by Word Basic Picture Dictionary Big Book of Poems	Word by Word Basic Picture Dictionary Big Book of Poems Words Their Way for English Learners	Word by Word Basic Picture Dictionary Big Book of Poems Words Their Way for English Learners	Word by Word Basic Picture Dictionary Big Book of Poems Words Their Way for English Learners

Assessments: WIDA Assessments, Delta End of Unit Assessments, Picture - Word Assessments